# LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

# M.A. DEGREE EXAMINATION - ENGLISH LITERATURE

## FIRST SEMESTER - APRIL 2010

## EL 1803 - INDIAN WRITING IN ENGLISH - 20TH C

Date & Time: 24/04/2010 / 1:00 - 4:00	Dept. No.		Max. : 100 Marks
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#### PART A

- I. Comment on the significance of the following lines:  $10 \times 3 = 30$
- 1. He burnt properly at the cremation as before, easily and at both ends
- 2. Sometimes I think that nothing that ever comes into this house goes out
- 3. And the hills cracked and the temples cracked and the sky falls
- 4. May the sum of evil balanced in this unreal world against the sum of good become diminished by your pain.
- 5. Oh sweet companions, loved with love intense for your sakes, shall the tree be ever dear.
- 6. Our accounts of God are likely stories but all the same legendary
- 7. There is a first question, whether at all there is really a renaissance in India. That depends a great deal on what we mean by the word.
- 8. Religious experience is of a self certifying character. It carries its own credentials.
- 9. Men, in the rough and tumble of life, with their problems and perplexities, sins and sorrows have no patience for balanced arguments or sustain meditation.
- 10. That is showing good spirit. I am always appreciating the good spirit

## PART B

## II. Answer any five in about 200 words each

 $5 \times 8 = 40$ 

- 11. Discuss the culture shock and the process of self- discovery in English, August.
- 12. Attempt an analysis of the conflicts and human concerns as discussed by Tagore in Mukta Dhara.

- 13. R.K. Narayan's artistic display compassionate humanism and energy of ordinary life in The Guide.
- 14. An appreciation of Girish Karnad's Tughlaq 's attempt to bring out the conflict between theology and monarchy.
- 15. How does Kushwant Singh transform Mano -majra from a sleepy peaceful village to an epicenter of violence and bloodshed in Train to Pakistan
- 16. Substantiate how the spirit and the narrative technique of Kantapura are primarily those of Indian puranas.
- 17. An appreciation of A. K. Ramanujam's Obituary OR Small Reflections on a Great house.
- 18. Explain how So Many Hungers embodies Bhavani Bhattacharya's vision of India in one of her tragic historic moments.
- 19. Evaluate Dom Moraes' poem, A Letter.
- 20. Support the statement that Mulk Raj Anand in the Untouchables has gone straight to the heart of the subject and purified it.

#### PART C

# III. Attempt any Two of the following in about 500 words each $2 \times 15 = 30$

- 21. Enumerate Dr. Radhakrishnan's views on Hindu convictions.
- 22. Attempt a critical study of the beginnings of Indian Writing in English, its growth and development.
- 23. Choose any three poets prescribed for study and examine how they have incorporated the essential Indian themes and aesthetic experiences in their poems.
- 24. Evaluate Ananda Coomaraswamy's assessment of the Status of Indian women. Has it changed significantly? If so, in what ways?
- 25. Discuss Sri Aurobindo's contention that the Renaissance in India was not so much a renaissance as discovery of western knowledge and a rediscovery of the values of ancient Indian literature and culture.

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